



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	UNION EDUCATION SOCIETY'S MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Farzana Khanam Shaikh
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02172624433
Mobile no.	9922177944
Registered Email	uesmmsolapur@gmail.com
Alternate Email	nikhatshaikh171@gmail.com
Address	141/A Siddeshwar Peth, Solapur
City/Town	SOLAPUR
State/UT	Maharashtra
Pincode	413001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Nikhat Shaikh			
Phone no/Alternate Phone no.		02172624433			
Mobile no.		9923244407			
Registered Email		uesmmsolapur@gmail.com			
Alternate Email		nikhatshaikh171@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AOAR/10_0_AOAR%202018-2019.pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AOAR/10_0_AOAR%202018-2019.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AC/9_0_uesmm_AC_2019_2020.pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AC/9_0_uesmm_AC_2019_2020.pdf</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.25	2004	16-Sep-2004	16-Sep-2009
6. Date of Establishment of IQAC			02-Jul-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

One Day AIDS Awareness Workshop	29-Aug-2019 1	15
A One Day Workshop on Preparation of Examination of SET/NET	17-Feb-2020 1	104
A Workshop on Gender Sensitization	12-Mar-2020 1	75
Professional Ethics and Academic Integrity	18-Sep-2019 1	60
Intellectual Property Rights IPR	10-Aug-2018 1	74
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UES	Salary	State Govt	2020 365	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

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**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Arranged a Preparation of AQAR from 201415 to 201819.

Arranged a Preparation of Self Study Report for Second Cycle of Accreditation.

Arranged a Study tour to Akluj.

Arranged a Programs on "Gender Equality" ,Program on Soft Skills and arranged a guest lecture on "Career Opportunities".

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To Introduce New Certificate course	To Introduce New Certificate course on Calligraphy From 2 Dec 2019 to 02 Jan 2020.
To organise a One Day Workshop	A One Day "AIDS Awareness" Workshop Jointly Organised by RCC Committee and Dr. V.M. Medical College, Solapur.
To organise a One Day Workshop	A Workshop on "Gender Sensitization" in Collaboration with Sakal Tanishka and U.E.S. Mahila Mahavidyalaya, Solapur was organised on 12th Mar 2020
To organise a One Day Workshop	A One Day Workshop on "Intellectual Property Rights IPR" was organised on 20th Nov. 2019
To organise a One Day Workshop	The Workshop on Professional Ethics and Academic Integrity was organised by the college on 18th Sept. 2019

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

09-Jan-2020

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Union Education Society's Mahila Mahavidyalaya, Solapur has its own mechanism for delivery and documentation of the curriculum set by the University to obtain the Educational, Cultural and Social objectives. The College has its own process involves a number of specific decisions taken at the staff members and departments and the conveners of various committees to determine workload, allocation of work, preparation of time-table and academic calendar. Every year semester wise teaching plan has submitted in the office. According to teaching plan the classes has conducted. The time-table committee has prepared time-table for smooth functioning of the classes. The departments have the space to intervene to enhance and enrich the learning outcomes information, knowledge and research through the curriculum. Geography and environmental studies departments organize fieldwork and trips. Every department has organize class seminars, workshops, guest lectures on various subjects. To enhance the research knowledge, the number of departments have gathered various projects on different titles. To deliver the curriculum effectively the teachers are used e-resources, ICT tools, maps, audio video aids, PPT's etc. For the improvements of the student's unit test, class test, tutorials and internal examinations are done. For the Fresher's knowledge tests are conducted and after the analysis of the test Remedial coaching and Bridge courses are conducted for weaker students. All the faculty members maintained the records of the classes, internal examinations and attendance. For the smooth functioning of the departments, the HOD's have taken Departmental meeting to analyze the departmental work. The college has Admission Committee to guide and help students and make inform regarding the optional subjects which they are offered in B.A.I,II & III. As per the guidelines of the university the precise workload has been distributed to the faculty. The college has upload the information on college website and the time table has displayed on notice board before the commencing of first and second semester. Departments have organized their academic tasks and activities accordingly. These mechanisms ensure the smooth and effective delivery and documentation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nill	Balwadi Course	01/08/2019	180	Yes	Yes
Nill	Fasion Desiginig Tailoring	01/08/2019	180	Yes	Yes
Beauty Parlour	Nill	01/08/2019	30	Yes	Yes
Mehndi Design	Nill	01/09/2019	30	Yes	Yes
Zardosi	Nill	01/09/2019	30	Yes	Yes
Calligraphy	Nill	01/12/2019	30	Yes	Yes
Yoga Meditation	Nill	01/12/2019	30	Yes	Yes
Jewelry Designing	Nill	01/12/2019	30	Yes	Yes

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/07/2019
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	02/07/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	99	46

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Balwadi	01/08/2019	21
Fasion Desiginig Tailoring	01/08/2019	25
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English, Urdu, Hindi	74
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has various formal mechanism to obtain feed backs from various stake holders. Such as Students Feedback, Alumni feedback, Parents Feedback, Employee Feedback. Free articulation of views is encouraged amongst all the stake holders by inviting them to fill up the online feedback forms. The college has designed a student's feedback form to be dully filled by the students as an assessment of the teaching program and college infrastructure. There is a suggestion box in the library and office for use by the students to

express any grievances or complains. The box is open every month by the college administration under the supervision of Principal. The Principal addressed through meeting with students and teacher to solve the grievances. The teacher's feedback has taken on curriculum, cross cutting issues, prescribed books in library, new ideas and learning new technology, aims and objectives of the syllabus, to increase subject knowledge and examination schedule and coverage of syllabus in proper time. Alumni feedback is also obtained from the alumni in alumni meetings. Alumni of the college actively participate in the activities of their respective departments conducted guest lectures, coaching for sports. The parent feedbacks collected in the offline mode from the parents. The IQAC committee has prepared the list of the grievances as per the suggestions and opinions advocated by the parents. The IQAC committee conducted the meeting of such suggestions and opinions of the parents and give possible remedial measures. For data analysis, all the data of feedbacks hand over to the external agency.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Urdu, HIndi	120	118	118
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	263	0	8	0	8

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	7	3	1	3
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

: Student Mentoring System At various level the college has student mentoring system, academic, personal, career counselling, professionals, psycho-social support and many more services. • To create awareness regarding academic performance for all the students. • The students are mentored at the time of admission to choose their respective subjects. • The freshers are mentored at the time of orientation. • As per the mentor-mentee committee we solve a number of problems which the student has faced at the time of class tutorial, lectures, examination and extra-curricular activities. • To cater the needs of the students the teachers always

meet groups of students to help them in resolving their curricular and co-curricular activities. • We provide free environment for the students to discuss their academic and discipline related problems. • Remedial coaching classes and Bridge course are significantly valuable for slow learners and for hindi subject students. • The faculty mentors the students in writing projects, class seminars and field work within and outside the college. • The faculty mentors the students for career counselling, competitive examination and guide the students for different entrance-test. • To inculcate the leadership qualities and building peer rapper and interaction within society by the NSS activities. • To expose their hidden talents college has organize Talent Hunt Week. • Under Career Guidance Cell the college has arranged number of guest lecture for professional counselling. • To empowerment the women and to maintain the healthy relation between men and women the college has organised a number of programs guest lectures on Cyber-Crime, va-Mahila Suraksha, Mahila Paryavaran Shikshan Garaj and many more. • To inculcate the importance of SET and NET for higher education the department of English and IQAC committee jointly organised a One Day Workshop on "Preparation of Examination on SET and NET". • To create Aids awareness among the students the NSS committee established Red Ribon Club (RRC) and organized One Day Workshop. • Under the RRC the HIV Test has diagnoses of the students. • To create awareness regarding cleanliness N.S.S. unit has celebrated Swachhata Pakhwada and Plastic Free India Campaign. • The college has conducted a distinct meeting to mentor the students for N.S.S. Residential Camp and Study Tour.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
263	11	1 : 24

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	0	3	0	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Farzana M Shaikh	Associate Professor	Best Teacher Award
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	103	Semester	17/10/2020	31/10/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on continuous Internal Evaluation. (CIE) System at the Institutional Level. The annual examination held by the P.A.H. Solapur University, Solapur and the examination has conducted in number of colleges, our college is one of them. The examination committee P.A.H. Solapur University, Solapur has made the rules for the examination and that rules are followed by all the colleges. Due to Lockdown and Covid-19 Pandemic annual



examination have conducted online mode. The examination committee of the college scheduled for tutorials for 10 marks and preliminary examination for 50 marks and it is notified to the students on the notice board. The schedules for the examination are announced are strictly adhered to the examination committee including Principal monitors the effective implementations. For tutorials and internal examination the topics were given in advance to the students to enable them to prepare. The college has a provision for the separate test of those students who involved in sports activities such as inter-collegiate matches, University matches. The college has mentor -mentee scheme and through this scheme the mentors always informed to the mentee about the activities of the examinations. The faculty members are always counselling the students to remove the stress of the examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of Examination and other related matters. The college has to follow the examination scheduled of the affiliated university. Accordingly an academic calendar is prepared by adjusting the university time table and confirm to it. The academic calendar of the college is prepared and then HOD along with the departmental staff prepared the calendar which is in adherence with the university examination scheduled. Each departments conduct the meeting of faculty in the beginning of the 1st term and 2nd term and discusses the syllabus of the programme. Faculty prepare half-yearly teaching plan of the topics to be covered in upcoming semesters. Time table, academic calendar and teaching plan has informed to the students well in advance. The college conducts unit tests, tutorials, knowledge test and preliminary examination during each term. The students academic performance in these tests is evaluated and used to identify the extra efforts required to improve results, for this every year the Bridge course and Remedial Coaching classes are conducted. Continuous assessment is done based on students performance in the above exams, assignments, attendance etc. At the end the 1st and 2nd term university conducts examination and evaluate student's performance and offers results for the same. In the academic year 2019-2020. The college has offered four certificate courses and value added courses to the students. Field visit, Study Tour, Industrial visit and project work is mandatory for some of the programs which helps the students to sharpen their knowledge and experience. Apart from the curricular activities the college has also conducted co-curricular and extra-curricular activities to exhibit the hidden talent of the students such as Quiz Contest, Debate, Group Discussion, Rangoli, Mehendi, Singing, Elocution, Poster Competition, Khana Khazana, Saree Day Contest, Fun-n-Fair etc. conducted in the Talent Hunt- Week. Detailed report and academic calendar are available on the Institutional Website.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://uesmahilamahavidyalaya.org/Docs/LinksDocs/OutcomeDocs/UESMM\\_Programme%20Outcomes\\_BA\\_2019-20.pdf](http://uesmahilamahavidyalaya.org/Docs/LinksDocs/OutcomeDocs/UESMM_Programme%20Outcomes_BA_2019-20.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BA	English, Urdu, Hindi	75	65	80

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR\\_Supporting\\_File/29\\_0\\_2\\_7.1%20-%20Student%20Satisfaction%20Survey.pdf](http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR_Supporting_File/29_0_2_7.1%20-%20Student%20Satisfaction%20Survey.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Intellectual Property Rights (IPR)	English	20/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Teacher Award	Dr. Farzana Shaikh	Federation of All Minority Educational Organization	05/09/2019	Local
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	11/09/2019
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	English	1	5.7
International	Geography	1	6.6
International	Physical Education	1	5.7
International	Library Science	1	6.6
International	Urdu	3	00
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Urdu	1
Geography	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Null	Null	Null	2019	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Null	Null	Null	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	5	4
Presented papers	2	1	0	0
Resource persons	0	0	0	2
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Day	P.A.H Solapur	4	52

	Univerasity Solapur U.E.S. Mahila Mahavidyalaya, Solapur		
HIV Test Camp	Shree Chatrapati Sarvopachar Rugnalaya U.E.S. Mahila Mahavidyalaya Solapur	2	50
NSS Inaguration	U.E.S. Mahila Mahavidyalaya, Solapur.	8	30
Tobacco Free Yuth Programme	P.A.H Solapur Univerasity Solapur U.E.S. Mahila Mahavidyalaya, Solapur	2	80
Poppulation Day	Family Planning Association Solapur U.E.S. Mahila Mahavidyalaya, Solapur	4	50
Interrantion Yoga Day	U.E.S. Mahila Mahavidyalaya, Solapur.	4	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	U.E.S. Mahila Mahavidyalaya Stree Purush Samanata Samiti	Mahila Paryavaran V Shikshanachi Garaj	1	60
NSS	P.A.H Solapur Univerasity Solapur U.E.S. Mahila Mahavidyalaya, Solapur.	Savitribai Phule jayanti	2	78
NSS	P.A.H Solapur Univerasity Solapur U.E.S. Mahila Mahavidyalaya, Solapur.	Elocation Competation on Mahaparinirvan Din	2	47
NSS	P.A.H Solapur Univerasity Solapur U.E.S.	Constitution Day Pledge	4	94

	Mahila Mahavidyalaya, Solapur.			
NSS	S.M.C. Solapur U.E.S. Mahila Mahavidyalaya, Solapur.	Plastic Free India Rally	1	80
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidyalaya, Solapur.	Essay Competition	1	22
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidyalaya, Solapur.	Swachata Rally	1	50
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Contributory teaching for YCMO University, Nashik. Organized Degree Post Degree Library Science Course 2019-2020	Librarian- 01	Nil	365
Industrial Visit to cotton Factory	Students-21, Teacher-1	Nil	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
YCMOU academic Seminar	Academic Colabration	D.B.F. Dayanand College Of Arts 7 Science Solapur.	22/11/2019	24/11/2019	1
World Hindi Day Celebration	Academic Colabration	Mandal Rajbhasha Adhikari Rail Prabandhak Karyalaya,	14/09/2019	14/09/2019	96

		Solapur			
Elocution Competition	Academic Colabration	Yugandhar Foundetion Solapur	06/12/2019	06/12/2019	52
Library Visit	Academic Colabration	Shree Chh. Shivaji Night College of Arts Science College, Solapur.	08/08/2019	08/08/2019	14
Red Ribbon Club	Social Colabration	V.M Memotial Govt. Medical College Solapur.	13/06/2019	13/06/2019	16
HIV Blood Test	Social Colabration	V.M Memotial Govt. Medical College Solapur.	29/09/2019	29/09/2019	58
Aids Awareness Rally	Social Colabration	V.M Memotial Govt. Medical College Solapur.	03/12/2019	03/12/2019	48
Use of Indoor Stadium for Badminton Practice	Sports Colabration	Sports Officer, Solapur Municipal Corporation, Solapur.	15/07/2019	03/08/2019	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
District Sports Officer, Solapur Munciple Corporation, Solapur	24/06/2020	Sports Collaboration	6
Shri Chatrapati Shivaji Night College of Arts Commerce, Solapur	24/06/2020	Academic Collaboration	16
Iqbal Sports Club Solapur	24/06/2020	Sports Collaboration	38

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.37	2.41

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2392	138616	18	1870	2410	140486
Reference Books	2028	544274	39	28371	2067	572645
e-Books	3	450	0	0	3	450
Journals	0	0	0	650	0	650

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	17/06/2019

No file uploaded.

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	1	2	1	1	1	0	5	0
Added	1	0	0	0	0	0	0	54	0
Total	24	1	2	1	1	1	0	59	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

59 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.37	0.1	0	0

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To govern its operation the college has number of policies procedures and practices. The policies are meant for day-to-day dealing. They provide guidance to members in a number of academic areas. The maintenance and cleaning of the class-rooms and furniture are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contracts to the experts. The college has adequate number of computers with internet connections. Utility software is distributed in office, library etc. As per the rules and policies of the institution, all the stake holders have equal opportunity to use these facilities. CCTV camera is installed in the campus and office. The college website is regularly maintained by Experts Technician. Electric and plumbing related maintenance is done with the help of local skilled person and expenditure is made from budget gained by the college from different sources. The college has its own library which has a facility for reading room. It facilitates with internet facility, smart class-room, separate systems to operate reading and borrowing books through online software. Library maintenance is done by Management by providing a provision of the budget. Make a new entry of books as available in the library. Subject wise books are arranged in the book shelf and make the entry accordingly. At the end of the academic year the librarian prepared a report about how many books got issued, returned or misplaced and purchased. Prepare requirements of new books and journals that are required according to the new-syllabus and submit the proposal accordingly through faculty. The Library has an Advisory Committee appointed by the principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, text books and other important books, periodicals and journals etc. It also uses the system of



the catalogs (OPAC). To preserve the books monthly cleaning of the books and racks is done. The Library is partially computerised. The advisory committee has made the suggestions regarding the extension of the library and regarding room. The library provides open access for all users. Library makes available news papers in various languages like Marathi, English and Urdu. Library provides facilities to outdoor readers who include retired staff, general readers, alumni and staff members of colleague institute as per the guidelines of the norms every year staff verification has done. The library is using 'SOUL 2.0' software for automation of the library. The sport department of the college is excellent. The playground is used by the staff, students and local community and maintenance of that facility is done with the help of the Management. MOU has been signed for some indoor games with the nearest indoor stadium run by the Municipal Corporation.

[http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR\\_Supporting\\_File/31\\_0\\_4.4.2%20-%20Policies.pdf](http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR_Supporting_File/31_0_4.4.2%20-%20Policies.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	EBC	43	17200
b) International	Nil	0	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	26/12/2019	263	Mentor Mentee Scheme of the College
Bridge Course	01/08/2019	10	Department of Hindi
Remedial Coaching	27/07/2019	63	Department of English, Geography Urdu
Problem Solving - Soft Skills	10/08/2019	56	Department of English
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	Compitative Exam Guidance	74	0	0	0
2019	Currier Guidance	0	82	0	0
2019	Scholarship Examination	39	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Tameem Academy, Tamboli Clinic, The Icon Computer	16	5
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A	Urdu	Solapur University, Solapur	M.A
2019	2	B.A	Urdu	S.S.A.Arts & Commerce College Solapur	M.A
2019	4	B.A	Hindi	Walchand college of Arts and Science, Solapur	M.A
2019	1	B.A	Hindi	Y.C.M. Khedgi College Akkalkot	M.A

2019	1	B.A	Hindi	Sangmeshwar College, Solapur	M.A
2019	1	B.A	English	Solapur University, Solapur	M.A
2019	1	B.A	English	S.A.J.P. Gadpati College Osmanabad	M.A
2019	2	B.A	English	DBF Dayananad College of Arts and Science, Solapur	M.A
2019	1	B.A	English	S.S.A. College Education, Solapur	B.Ed
2019	8	B.A	English	Walchand college of Arts and Science, Solapur	M.A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fast Walking	Institutional	15
Basket Ball Competition	Institutional	12
Badminton Competition	Institutional	15
Chess Competition	Institutional	12
Khana Khazana	Institutional	26
Elocution Competition	Institutional	17
Rangoli Competition	Institutional	40
Mehndi Competition	Institutional	32

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Selected for Badminton University Team	National	1	Nil	3007	Siddique Asifa
2019	Participated In University Yuth Festival Street Play	National	Nil	1	2033	Mulla Nuzhat
2019	Participated In University Yuth Festival Street Play	National	Nil	1	2065	Shaikh Aliya
2019	Participated In University Yuth Festival Mimicrey	National	Nil	1	2042	Shaikh Neha
2019	Participated In University Yuth Festival Fine-Arts Spot Painting	National	Nil	1	1085	Peerzade Rahila

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council has been banned since 1988. To encourage the participative role of the students in the academic and administration and to inculcate the spirit of leadership and democracy among the students, the college has adopted the system of permitting three nominated members called "Class Representatives"(CR) preferably a girl from each class i.e. B.A -I, II III to perform the duties of Student Council. Generally the active and meritorious students of the class are nominated as CR's unanimously by the students. As CRs students play an important role in the planning of college event such as rallies, Awareness Campaign, conducting Welcome Programme for freshers, Independence Day and Teacher's Day. The students receive guests, anchor programs and organize the whole event on their own. The student undertakes the responsibilities of maintain discipline and green on the campus. • The members of the Student Council helps the college in planning and execution of a number of co-curricular and extra-curricular activities in a college such as N.S.S., sport events, Talent Hunt Week, various Cultural Programmes, Workshops and

Annual Prize Distribution etc. • The students of the Student Council are representative of the following administrative and academic committees / bodies such as Library Advisory Committee, Internal Complain Committee (ICC), Anti-Raging Cell, N.S.S Unit etc. • Student Council helps in co-ordinating the Alumini and Parent's meets.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is actively present in the college since 2001. It has been registered in 13th December 2019 from the Office of Charity Commissioner. The necessary documentation has been completed and the formation of the Alumni Association is worked out as per the rules of registration. The college located in the heart of the city. Most of the students of our college belongs to the lower middle class and below poverty line. Our Alumni work in a different local private firms to meet their family daily needs. So the financial contribution to the college is very meagre. In the academic year 2019-2020 the Alumni from Hindi Department donated Rs. 2200/- for the development of college. The nonfinancial help of the Alumni association is noteworthy. The college runs various short term and vocational courses such as Beauty Parlor, Mehandi Designing, Fashion Designing, Jewellery Designing and Zardosi etc. Trainer and teachers of these courses are our Alumni. They trained the students without remuneration. One of our Alumni Miss BushraAleem coaching for the Volley Ball team every year. One of our Alumni Mrs. ShaikhShaziya was elected as a Corporator in Solapur Municipal Corporation. Beauty Parlor course of our college excellently executed by our Alumni. The majority of decorative plants and saplings had been donated by the Alumni.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

3200

5.4.4 – Meetings/activities organized by Alumni Association :

1. Get Together 14-07-2019, 2. General Meeting 05-12-2019, 3. Get Together 17-01-2020

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Internal decentralization - The Principal, IQAC committee along with the member of CDC committee are given freedom to plan academic and administrative activities for the smooth functioning of the college and continuous progress for the teaching and non-teaching aspects. • IQAC has the freedom to formulate quality policies and its implementation discussed and planned at the number of meetings conducted in the year. • In the Departmental meeting the HOD's and concerned faculty members have the freedom to plan, implement, finalized and perform the activities in view of the available resources. • Committee meetings- Drawing participatory action plans, implementation and reflection on the same for the development creative under the leadership of the convener. • Staff meetings- The staff meeting which has conducted by the Principal, a number of issues and problems are discussed and decided during staff meetings, giving the scope for individual and collective thinking. • Faculty members have

Contributed in a huge way in internalizing quality policy due to freeness in working at all angles and free access to the Principal and HOD's. • Participatory Management - The College follow the principles of participatory management. The institution promotes the participative management at all levels of internal administration, curricular and co-curricular activities of the institution. The number of meetings conducted at various levels as listed below. • CDC meeting- Reviewing College functioning, making and approving budgetary Provisions, making decisions for college development etc. • Interaction with Parents - The Principal, the Convener and the members of Parents Teacher Committee interact with parents in parent-teacher meet. Principal follows up with parents of defaulter in attendance, interaction with parents of meritorious students during prize distribution function and felicitate them. • Students Council Interact with the Principal and the teachers, the Student Council serves to maintain healthy relationship between college authority and students. • Inputs from Alumni- at departmental level helps us plan activities for the students such as coaching sports, engage the classes of value added courses like Fashion Designing course and vocational courses like Zardozi, Jewellery Designing, Beauty Parlour etc. • Interaction with diverse external agencies - Faculty members participating in various activities like Conferences, Seminars, Orientation and Refresher Courses, University Committee meetings etc. share their experiences, ideas to continuously bring about improvement in our functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	1. The teaching learning outcomes are monitored on two levels at the college level and departmental level. 2. The departmental meetings are organized under the supervision of HOD's regarding the syllabus at the beginning of the academic year. 3. PPT's are prepared by the faculty according to their syllabus, Power-Point Presentations are made at the time of lectures. 4. Unit test, Tutorials and Preliminary Examination assessment of the teaching outcomes are credited for the university examination. 5. Teaching- Learning Process is also observed from student's feedback. Principal appreciate teachers having positive impressive feedback and motivate other teachers to improve upon their weaknesses if any noticed shared by the students through feedback.
Curriculum Development	The college is affiliated to P.A. H. Solapur University, Solapur. and strictly follows the syllabus of University of Solapur for all the under graduate. The curriculum has been designed of our faculty. Dr. F.M.

Shaikh and J.S. Shinde has the member of BOS and designed the syllabus of Urdu, Persian and Hindi for B.A II. Mrs. Shaikh N.M. has designed the syllabus of English M.A. I Mrs. Jamadar R.L. has designed the syllabus of IDS Hindi for B.A.II. Dr. Nayab Z. A. has designed the Syllabus of IDS Geography for B.A. II. Value added courses and certificate course has been introduced in our college and the syllabus of these courses are designed by the college itself to make the students artful and skillful. Every year field projects and literary projects carried out throughout the year to inculcate the research aptitude among the students. The college organized study tour to Akhuj to enhance their Knowledge and also broaden their outlooks towards the outside world.

Examination and Evaluation

1. The college conducts tutorials and internal class tests as a part of continuous internal evaluation. 2. The performance of the students is evaluated on the basis of internal tests, preliminary examination and subject specific projects assigned to them. 3. Every year knowledge test has been organised in the beginning of the academic year and analyzed the students and remedial coaching classes and Bridge course are conducted for weaker students. 4. Tutorials and home assignments are organized as per the direction of university and internal marks to be sent to the University for Inclusion with the annual university examination results. 5. The college sent the teachers to assess the University papers. 6. Internal examinations are well planned which has mentioned in the Academic Calendar at the beginning of Academic year.

Research and Development

1. The college has a research committee to monitor research activities. 2. The research committee organised expert's lectures to create awareness regarding research among the students. 3. A workshop on "Intellectual Property Rights" (IPR) was arranged on 20th November 2019, to create awareness about creation protection of Intellectual Property Rights (IPR) among the students. 4. By the governing body, the staff members are motivated to present papers in



International, National Conferences and Seminars and to published books and articles in peer reviewed Journals with impact factor. 5. The one of our staff member Mrs. Nayab Z. A. from Geography Department have been awarded with Ph.D. Degree are felicitated at the annual function by the governing body.

Library, ICT and Physical Infrastructure / Instrumentation

1. Library Orientation Programme- In the beginning of new academic year the librarian and the library Advisory Committee visited to F. Y Class for the library orientation to freshers. 2. The Library conducted inter-collegiate book review competition for the year 2019-2020. 3. Every year the best Library user award has been given by the Librarian. 4. The library Procures large number of books, reference books, periodicals and journals. 5. Digital material is also available in our college library such as PPT's, Audio Video aids, e-books etc. 6. Three LCD Projects and one computer Lab are installed at class rooms in teaching learning process. 7. Sufficient Infrastructure Facilities are available in our college. 8. We have large ground for various games. 9. Well specious ventilated class rooms.

Human Resource Management

1. Recruitment selection- the governing body analysis the man power need of the institution at the commencement of every academic year. The detailed advertisement about the vacant posts is published in the local newspapers. The applications of qualified candidates are invites and panel Interviews are conducted and the candidates are selected by governing body in consultation with Principal and HOD's of all the departments. 2. To create awareness among the students regarding Higher Education and the qualification of NET/SET the English Literary Association and IQAC Committee organised a One day Workshop on 7th Feb 2020. 3. To create awareness regarding HIV/AIDS a "One Day AIDS Awareness Workshop" was conducted on 29th Aug 2019. 4. A One day Workshop has arranged under Plastic Free India Campaign on 26th Sep 2019. 5. Various Committees are formed to ensure academic and administrative functions. 6. The college always motivated the students to participates in experts



	lectures, Field visit, study tour, Quiz, Debate etc. to strengthened their skill and experiences.
Industry Interaction / Collaboration	Formal MOU's are signed with the institutions or industries to share the knowledge and resources. The objective behind these collaborations is mainly to make the students employable. On 25th November 2019 the college students visited to "Central Towel Factory Solapur". MOU with Central Textile Industry.
Admission of Students	1. We have only one faculty of Arts and all the applications are submitted through the online admission portal. 2. Merit list is prepared and displayed on notice board and this system is fully computerized. 3. The Principal has made the admission committee to complete the admission work efficiently. 4. The admission programme for first year is scheduled as per the University of Solapur Circular and Notification. 5. While admitting the students in the college the members of admission committee followed the norms of the P.A.H. Solapur University Solapur.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For the upliftment of the students the college has developed its own website to plan announced the activities. The detailed information about Academic Calendar, Code of Conduct, and College Committees has been uploaded.
Administration	The office use the Digital platform for communication with the university and other academic bodies. The library use the software for day to day functioning effectively. The departments has created whats app group to communicate with students.
Finance and Accounts	The account section uses "HTE Sevarth Pranali" to submitted advanced budget of the college to the State Government of Maharashtra.
Student Admission and Support	The office during the admission procedure prepare merit list by following the reservation norms and the same are mailed to the University and also displayed on notice board. For the admission and support P.A.H Solapur University, Solapur provides access of

	Maharashtra Knowledge Corporation Limited. (MKCL) software.
Examination	P.A.H. Solapur University, Solapur allowed sharing its MKCL software to carry out like filling up and uploading examination forms, announcement of result, filling of examination forms for backlog papers, print of examination results.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Online Paper Down loading	18/11/2019	18/11/2019	8	3
2019	Nil	Basic Fundamentals of Computer	07/09/2019	07/09/2019	5	1
2019	Nil	Training for the preparation of Online Classes Zoom link Google Meet link	08/04/2020	08/04/2020	8	3
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development	1	22/04/2020	22/04/2020	1

Programme				
Faculty Development Programme	1	05/05/2020	11/05/2020	7
Faculty Development Programme	1	17/05/2020	17/05/2020	1
Faculty Development Programme	1	11/05/2020	11/05/2020	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
U.E.S Empluye Credit co- operative Society Ltd.Solapur, Solapur University, Solapur	U.E.S Empluye Credit co- operative Society Ltd.Solapur, Solapur University, Solapur	LIC Scheme for Students/Teaching Non Teaching Solapur University, Solapur.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Parent Institute is well-known for its transparent and rigorous financial audit system. The college goes for External Audit by the Professional Chartered Accountant Mr. Mushtaque Achkal from Solapur. The Annual Audit Statement is regularly submitted to AO/Joint Director, Solapur Region, and Government of Maharashtra. The college accounts are audited regularly with three-tier audit system. 1. External Audit- by Mr. Mushtaque Achkal from Solapur. 2. Joint Director, Higher Education - Salary and non-salary Assessment. 3. Senior Auditor of Higher Education, Solapur - Financial Assessment. 4. Accountant General (A.G.), Mumbai - yet it was not done. The administrative department of our college calculate the income tax and deposit in a stipulated time. College put into practice the appeal made by the government at the time of national calamities for financial help. The 24Q form is regularly submitted to the Income Tax Office as per the demand of Income Tax Office for every three months.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
B A III Hindi Department (Alumini), Parents, B. A III Urdu Department (Alumini), Dr.Shinde J.S. (Gardian)	57200	College Devolopment

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## 6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	P. A. H. Solapur University, Solapur	No	Nil
Administrative	Yes	P. A. H. Solapur University, Solapur	No	Nil

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. One of the Guardian Prof. Dr. Shinde J.S. of Hindi Department has donated Rs. 48000 for the development of college. 2. Parents of the students donated Rs 6000/- for the college development. 3. Some parents have donated fifty uniforms to the poor students. 4. The Alumini has donated Rs.2200/- from Hindi Department. 5. The Alumini has donated Rs.1000/- from Urdu Department.

## 6.5.3 – Development programmes for support staff (at least three)

1. Online Question Paper Downloading. 2. Basic Fundamental of Computer. 3. Training for the preparation for Online classes, Zoom link and Google Meet link.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Designed a structured Mentor-Mentee Programme to make mentoring process more effective. 2. To increase the academic performance of the students "Knowledge Test" is conducted to identify advanced learners and slow learners, such students are mentored accordingly and guided for concerned subjects by respective subject teachers. After that the college has conducted Remedial Coaching Classes and Bridge Course for the Weaker students. A One Day Workshop has jointly organized by English Literary Association and IQAC Committee entitled "Preparation of Examination of SET/NET".

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day Workshop on Professional ethics Academic Integrity	18/09/2019	18/09/2019	18/09/2019	60

2019	Study Tour	13/01/2020	13/01/2020	13/01/2020	20
2019	One Day Workshop on Gender Sensitization	12/03/2020	12/03/2020	12/03/2020	75
2019	One Day Workshop on Preparation of Examination of SET NET in Collaboration with IQAC Committee Department of English	17/02/2020	17/02/2020	17/02/2020	104
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Stree Purush Samanata (Gender Equality)	27/08/2019	27/08/2019	62	0
Current Progress of Women in Present Era	11/09/2019	11/09/2019	60	0
Social and Economically Empowerment of Women	19/09/2019	19/09/2019	74	0
Sanvidhan V Mahila Adhikar	23/01/2020	23/01/2020	36	0
Cyber Crime & Women Sefty	13/03/2020	13/03/2020	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
75

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

Scribes for examination	Yes	0
Any other similar facility	Yes	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	International Yoga Day	Health Hygiene	25
2019	1	1	07/09/2019	1	Physical Fitness Camp	Health Hygiene	53
2019	2	2	29/09/2019	1	HIV Test Camp in Collaboration with Dr. V.M. Medical College and UES Mahila Mahavidyalaya, Solapur	HIV Awareness	50

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook	20/07/2019	The college has published code of conduct for the deferent stakeholders in the beginning of the Academic Year and all are noticed to follow it in their day to day work.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Population Day	11/07/2019	11/07/2019	50
N.S.S. Day	24/09/2019	24/09/2019	50
Constitutional Day ( Sanvidhan Day )	26/11/2019	26/11/2019	94

Celebration of Savitri Bai Phule Jayanti	03/01/2020	03/01/2020	78
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

3. Eco-friendly Product usage - The students ,Teaching and Non Teaching staff of the college follows to use eco-friendly products in their day to day life viz. Steel or copper water bottles instead of 'use and throw plastic bottles', Cotton or Jute Bags instead of plastic carry bags etc.
1. Campus Cleanliness Drive - The National Service Scheme (NSS) unit of the College observed the cleanliness drive ( Swachhata Saptah) between 16th Jan.2020 to 28th Jan.2020 in the college campus. Swacchata Pledge, Swacchata Rally Slogan Competition etc. programmes were organized.
2. Making Sparrow Nest -The students of environment science observed the reason behind the decline of sparrow and other birds in the College premises is lack of suitable places to accommodate them. The College Students has made and rightly placed these nests for the birds
4. Use of LED Tubes -Conventional electrical tubes consumes more electricity than the LED tubes hence the College continues the use of the LED tubes to save electricity use in the campus.
5. Plastic free India Campaign-Prime Minister Mr. Narendra Modi launched plastic Free India Campaign by mid September 2019.Under this Campaign one day workshop was organized in the college on 26th sep 2019 at 10.00am with the collaboration of Solapur city development Corporation Ltd. and Mitcon Consultancy Solapur.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practices - 1 1. Title of the practice - Diversity in techniques of teaching and learning method 2. Objective of the Practice I. To increase the students interest in learning. II. To improve healthy classroom interaction III. To improve the reading comprehension skills of the student. IV. To simplify teaching learning process. V. To achieve basic curriculum objectives.</p> <p>3 The context - We the teacher of U.E.S. Mahila Mahavidyalaya, Solapur strongly believe that use of techniques and methods in teaching gives us a chance to reach our ultimate goals i.e. satisfaction and understanding of our students. Each teacher prefers appropriate and suitable method for his or her students. It helps the students to understand quickly and easily the content with great pleasure. Which makes student more productive and involves them entirely in learning process 4 The Practice - The Teachers of our college use following techniques for their teaching in classroom A) PowerPoint Presentation- PowerPoint presentation attracts the student toward the slide content. It is easy to present statistical data, videos, films etc. supporting to the syllabus. B. Seminar presentation- Students are motivated to present a seminar on a given topic in the classroom this presentation require preparation of seminar paper by the student, this activity develops reading, writing and presentation skills among the students. C. Group Discussion- Group Discussion activity organised in class by the allotments of the topic of curriculum. This discussion allows students to interact in the group on a given topic. D. Educational Tour - The educational tour enhance the students understanding about the society, historical and geographical places. It has proved a learning experience for them. 5. Evidence of Success- The success of this activity can be observed by the growth of the result graph in the University Examinations. The annual result of the class is increased. Students has become more</p>
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expressive with the teachers and fellow students. Problem encountered and resources required 1. It has been observed that the girls of our college are from Urdu medium background. Initially they face difficulties in preparation and presentation of seminar, group discussion. It helps the students to be serious library user. Initially the teachers were unknown about the basics of computers which resulted in spending more time in preparation of PPTs. Best practice No.2

1. Title of the practice - faculty development  
 2. Objectives of the practice  
 1. To gain new concepts and techniques in teaching.  
 2. To update the information and communication (ICT) knowledge of the teachers.  
 3. To motivate the faculty members to do research activity.  
 4. To create an opportunity to interact with the subject experts.  
 5. To learn about latest innovations in the subjects.

3. The context - The administration of the college motivates to the faculty members for their participation in workshops seminars symposiums etc. at local, state, national and international level. The administration believes that such seminar are useful for the teacher to gain and share new knowledge. The administration also believes that this participation ultimately benefits to the students for gaining advanced knowledge. Faculty members also get benefit for their Career Advancement Schemes (CAS).The College allows the faculty members to participate such programs by allotting duty leaves and sometime granting financial assistance.

4. The Practice -The faculty members are encouraged to attend seminars, conferences, workshops and to do further research work by providing No Due Certificates (NOC). Faculty members are motivated for pursuing their higher degrees viz. M.Phil. and Ph.D. The growth in number of Publications by the faculty members indicates the administrative support.

5. Evidence of success -The active participation of faculty members in the faculty development programs can be observed by the growing numbers of programs attended by the college faculty members.

6. Problem encountered and resources required - I. Since the state government has stopped giving a non salary Grant to the academic institute in Maharashtra the college finds its difficult to give financial assistance their teachers. II. Absence of the teachers in the college increases the chance of the curriculum being remain incomplete. Hence there must be a special provision for travelling and dearness allowances for the teachers and provision to appoint substitute to the absent faculty should be made to complete the syllabus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AOAR\\_Supporting\\_File/30\\_0\\_7.2.1%20-%20Best%20Practices.pdf](http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AOAR_Supporting_File/30_0_7.2.1%20-%20Best%20Practices.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

UES Mahila Mahavidyalaya, Solapur is the only Mahila Mahavidyalaya in the vicinity of P.A.H. Solapur University, Solapur, which has focuses the education and development of the socially and economically weaker sections of society and Muslims in particular. The institution established in the year 1944 and renders the service from K.G. to U.G. The acting principal Dr. Shaikh F.M. awarded Ph.D. guide ship and also awarded "The Best Teacher Award" from the Federation of all Minority Education Organisation. Dr. Shinde J.S. from Hindi department designated as a professor from P.A.H. Solapur University, Solapur. Mrs. Nayab Z.A. awarded Ph.D. degree entitled "A Geographical Analysis of Water Resources in Solapur District" from P.A.H Solapur University, Solapur. The college organised a number of programmes for overall development of the personality of the students. Through the activities of NSS the college motivates the girls to inculcate the social responsibility, Environment Awareness, AIDS Awareness etc.



To create awareness regarding gender issues, the college has arranged various programmes of Gender Equality. To create awareness regarding higher education the college has conducted one-day workshop on preparation of examination of SET/NET. Fitness is very important for good health. Regular exercise and physical activity increase muscle strength, bone density, flexibility and stability. So the college arranged physical fitness camp and to introduce new certificate courses on Yoga Meditation. The college has huge campus which utilised for multiple purpose, such as group marriages, marriages, religious preaching etc. The college building has also used for conducting the classes like MTS, NEET, Various scholarship, JEE, TET etc.

Provide the weblink of the institution

[http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AOAR Supporting File/28\\_0\\_7.3%20-%20Institutional%20Distinctiveness.pdf](http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AOAR Supporting File/28_0_7.3%20-%20Institutional%20Distinctiveness.pdf)

### **8.Future Plans of Actions for Next Academic Year**

? To conduct the Workshop on Professional Ethics and Academic Integrity. ? To make a sincere efforts to reach out to every student during admission, Online classes, Examination so that no student is deprived of education. ? Faculty members are motivated to participate and organise seminars, webinars, workshops, symposiums and conferences. ? Teachers are motivated to participate in orientation programmes, Refresher course, Short term course, FDP in order to upgrade themselves. ? To organise National Seminar on Gender Equality. ? To organise State Level Seminar on importance of Intellectual Property Rights with reference to Bio-technological patents.